## The Council's Summary Draft Action Plan to Implement the Improvement Recommendations

This action plan sets out the LGA READI review 15 priority recommendations and the Council's high level response. The READI Programme will take forward a detailed work plan that will support these and other improvements.

## Date of LGA READI Review 18th / 19th and 26th May

| No. | Race Equality, Accessibility, Diversity, and Inclusion (READI) Recommendation   | Comment/Key Action   | Timescale  | Lead SLT Officer /<br>Comments                            |
|-----|---|--|--|---|
| 1   | Clarify and communicate the next stage in the Council's EDI review work. We understand the internal READI review is to be followed up by an external review of race relations across the borough, but this is not clearly understood across the organisation. | <ul> <li>Leader and Chief Executive communication underway</li> <li>All staff briefing held and LGA report circulated – 23<sup>rd</sup> September 2021 and 8<sup>th</sup> September</li> <li>READI programme team established</li> <li>Publish LGA report in public domain</li> <li>Work with partners including local public sector organisations, local businesses and the voluntary and community sector to plan for the external review of race relations</li> </ul> | Ongoing  Completed  End October 2021  Cabinet October 2021  Review approach to be agreed and in place by spring 2022 | Chief Operating Officer (COO) and READI Programme Manager |

| 2 | Ensure councillors understand the implications of the changing demographics of the Borough, including member workshops or training sessions.  | Devise a rolling training and development programme that ensures all political leaders have the skills, knowledge, experience and behaviours to constructively engage and scrutinise and challenge potentially discriminatory decisions   | Rolling<br>training<br>programme<br>to be signed<br>off by<br>Governance<br>Committee<br>by the end of<br>2021 | COO and READI<br>Programme<br>Manager                             |
|---|---|---|--|---|
|   |   | <ul> <li>All Member training on their role<br/>required by the Public Sector Equality<br/>Duty (PSED).</li> </ul>   | Completed<br>7 <sup>th</sup><br>September  |   |
|   |   | <ul> <li>Group Leaders support for all Members<br/>to complete five mandatory training<br/>modules</li> </ul>   | Launched 7 <sup>th</sup><br>September  |   |
| 3 | Share lived experiences with the leadership (senior officers and councillors) ensuring that this is done in a safe and supportive environment. These experiences will need to be acted upon | <ul> <li>Programme of shared lived experience sessions</li> <li>Lunch time listening sessions</li> <li>Supportive training programme</li> <li>Active promotion of and participation in the extensive range of events being held as part of October 2021 Black History Month arranged by the BAME Staff Forum, the Library service and partners across the borough.</li> <li>Consideration by the trade union joint consultative committee.</li> </ul> | Ongoing October 2021   | COO and READI<br>Programme<br>Manager<br>All Members and<br>staff |
| 4 | Use the self-assessment exercise as the first step in developing accessible service plans   | <ul> <li>Develop a READI strategy and<br/>programme of work that addresses the<br/>self-assessment and all LGA priority<br/>recommendations and others</li> </ul>   | First Draft is<br>complete.<br>Share plan<br>with EDIC<br>group  | READI Programme<br>Manager  |

|   |  | <ul> <li>Ensure every service develops a plan to<br/>address the improvements needed<br/>which are reviewed quarterly and<br/>updated annually</li> </ul>   | 31 March<br>2022 and<br>ongoing       | Senior Leadership<br>Team            |
|---|--|---|---------------------------------------|--------------------------------------|
| 5 | Seek understanding from the staff forums as to how they see their role in the organisation and determine what the organisation wants from the staff forums.  | <ul> <li>Work with staff forums to establish the future role of the forums</li> <li>Review resources allocated in support of this</li> </ul>  | End<br>December<br>2021               | READI Workforce<br>Programme Adviser |
| 6 | Develop with the EDIC group a clear and immediate EDI action plan that is SMART with clear timelines (e.g., 12 months, 36 months, etc)   | <ul> <li>Review the officer Equality, Diversity,<br/>Inclusion and Cohesion (EDIC) Group<br/>Terms of Reference and READI<br/>Programme work plan</li> <li>Review by the TUJCC</li> </ul>   | End<br>December<br>2021               | READI Programme<br>Manager<br>TUJCC  |
| 7 | Establish a clear operational lead for EDI, with ownership and responsibility around delivery, ensuring that this appointment is well-known across the organisation. Ensure that the Member lead is also known and visible on this agenda. | <ul> <li>Strategic Lead is Jane West, COO supported by Sandy Hamberger, the Assistant Director of Policy, Performance and Communities</li> <li>Councillor Misir is Member Champion</li> <li>Operational Lead will be the READI Programme Manager</li> </ul> | Completed                             |                                      |
| 8 | Collect, analyse and publish workforce data on protected characteristics, including pay gap data   | First draft of available data analysed and reported to EDIC Group. This included an Ethnicity Pay Gap report. However, the absence of staff self-declaration on protected characteristics limits the value of all reporting currently.                      | 29 <sup>th</sup><br>September<br>2021 | Assistant Director of HR             |
|   |  |   | Ongoing                               |                                      |

| 9  | Work with the staff forums and communications teams to increase disclosure rates of race and disability in particular as well as across all protected characteristics   | <ul> <li>Encourage take up of staff to complete their data on the Fusion HR system and improve data quality</li> <li>Data to be analysed quarterly and reported to the EDIC Group</li> <li>Discussions already held at EDIC and staff forums</li> <li>SLT and CLT to encourage completion by staff and explain usage</li> <li>Choose Havering Roadshows to provide paper completion by staff unable to do this online</li> <li>Consideration by JTUCC</li> </ul> | Already<br>underway<br>and ongoing  | EDIC and staff forum leads SLT and CLT Choose Havering Campaign   |
|----|---|--|---|---|
| 10 | Improve understanding across the board of the complexity of the issues – EDI is not binary.   | <ul> <li>Training programme for staff</li> <li>Training programme for Members</li> <li>Shared lives listening sessions</li> <li>Conscious inclusion training</li> <li>Cultural awareness training</li> </ul>   | Already<br>underway<br>and ongoing  | READI Workforce<br>Advisor and SLT,<br>EDIC Sub-Group on<br>Training and<br>Development, Staff<br>Forum Leads and<br>HR |
| 11 | Run EDI training for staff and councillors, starting with Corporate Leadership Team and Commissioning and Procurement.  | <ul> <li>Mandatory online training for managers</li> <li>Generic training for all members</li> <li>Develop training programmes (see No. 10)</li> </ul>   | Completed –<br>15 <sup>th</sup> July<br>Completed –<br>7 <sup>th</sup><br>September | READI Workforce<br>Advisor (to advance)   |
| 12 | Political and managerial leaders to ensure that they are meeting their responsibilities as set out in the Public Sector Equality Duty, for example to promote EDI through their actions, and role model appropriately | Political and managerial leaders to<br>ensure that they are meeting their<br>responsibilities as set out in the Public<br>Sector Equality Duty, for example to   | Ongoing   | READI Workforce<br>Advisor (to advance)   |

| 13 | Behavioural expectations of staff, customers and councillors to be made explicit and reinforced with appropriate support and disciplinary mechanisms.   | promote EDI through their actions, and role model appropriately.  Councillors signing up to the Values and Behaviours of the borough, perhaps as part of the Code of Conduct.  Senior Leadership Team to act as Strategic Sponsors for Staff Engagement Forums.  Training programmes in place  Programme Governance and roles and responsibilities communicated  Ensure policies, strategies and procedures clarify the organisation's expectations | Ongoing but particularly in May 2022  Allocated and ongoing  Ongoing  End December 2021  Ongoing | All Members  Senior Leadership Team  HR Advisor READI Program Manager  READI Programme Team               |
|----|---|---|--|---|
| 14 | Review the effectiveness of the Personal Development Review (PDR) process across the organisation   | <ul> <li>Through effective PDRs, ensure all staff<br/>are set meaningful behavioural and<br/>value-based expectations and specific<br/>activities, from leadership to frontline<br/>staff.</li> </ul>   | End February<br>2022 (for<br>22/23<br>objective<br>setting)                                      | Assistant Director of<br>HR / READI<br>Workforce Advisor<br>Senior Leadership<br>Team and all<br>managers |
| 15 | Adopt a communications strategy emphasising a zero-tolerance policy for all forms of discrimination, covering behaviour of Members, officers and customers. Should this policy be breached, ensure that appropriate action is taken, including police involvement if necessary. | <ul> <li>Immediate communications plan is underway</li> <li>Develop communication strategy in support of this</li> <li>Reporting routes to be regularly communicated and monitored</li> <li>Monitor and report on breaches and outcome</li> </ul>   | Underway  End of December 2021 Ongoing  Quarterly  | AD Communications<br>and READI<br>Programme<br>Manager / Work<br>force Advisor and<br>Monitoring Officer  |